**Supervisors**

*Sharyn Clough*
Associate Professor  
Co-Director, Phronesis Lab

*Stephanie Jenkins*
Associate Professor  
Co-Director, Phronesis Lab

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**Purpose:**
- Help students creatively engage in political organizing
- Recognize political inequalities
- Build their own local civic organizations structured to overcome such inequalities.

**Workshop Topics:**
- Peace and Paper Cranes
- Sexuality
- Civic Engagement
- Meditation/Mindfulness
- Disabilities
- Feminism
- Injustice Makeup of Corvallis
- Organizing Skills
- Identity Exploration

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**Internship Outcomes**

- Navigated my identity in the workplace.
- Understood that being uncomfortable is a pathway to improving and learning.
- Received guidance from supervisor about PhD path.
- Gained amazing friendships and new mentors 😊

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**Website Development**

- Updated the Phronesis website and created a new web page for their new Lyceum: Scholars in Residence

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**Transformative Curriculum**

- Created an annotated bibliography for the Difference, Power, and Discrimination department.
- It will guide professors to create a more inclusive curriculum (e.g. women of color in STEM fields)

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**Be Good Be Peace**

- Paper cranes were created as an engaged activity to create a community connection in hopes for peace and a healed earth.

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***Will be used for a future Creative Democracy course at OSU***